## Indiana General Diploma

## 40 Credits

English: 8 Credits (4 years)

2 Credits: English 9

2 Credits: English 10

2 Credits: English 11

2 Credits: English 12

Math: 4 Credits (2 years)

2 Credits: Algebra 1 (2 semesters)

2 Credits: Another year of math (2 semesters)

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Social Studies: 4 Credits

2 Credits: U.S. History (2 semesters)

1 Credit: Government (1 semester)

1 Credit Economics or Psychology (1 semester)

Science: 4 Credits (2 years)

2 Credits: Biology I (2 semesters)

2 Credits: Any physical science (2 semesters)

Speech: 1 Credit (1 semester)

Physical Education: 2 Credits (2 semesters)

Health and Wellness: 1 Credit (1 semester)

Information Communication & Technology (2017 +)

Digital Communication Tools: 1 Credit (2016)

Preparing for College/Careers: 1 Credit (2016+)

Career/College Pathway Courses: 6 Credits

Electives selected in a deliberate manner taking full advantage of career exploration and preparation

Flex Credits\*\*: 5 Credits

\*General diploma students are required to earn 2 credits in a math or Quantitative Reasoning (QR) course during their junior or senior year. QR courses do not count as math credits.

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- Additional elective courses in a College/Career Pathway
- Courses involving workplace learning such as Cooperative Education or Internship courses
- High School/College dual credit
- Additional courses in Language Arts, Social Studies, Mathematics, Science, World Languages or Fine Arts

## Indiana General High School Diploma

Beginning with students who enter high school in 2007-2008, the completion of Core 40 becomes an Indiana graduation requirement. Indiana's Core 40 curriculum provides the academic foundation all students need to succeed in college and the workforce.

To graduate with less than Core 40, the following formal optout process must be completed:

- The student, the student's parent/guardian, and the student's counselor (or another staff member who assists students in course selection) meet to discuss the student's progress.
- The student's graduation plan, as well as their 4 year plan, reviewed.
- The student's parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum.
- If the decision is made to opt-out of the Core 40, the student is required to complete the course and credit requirements for a general diploma and career/academic sequence the



